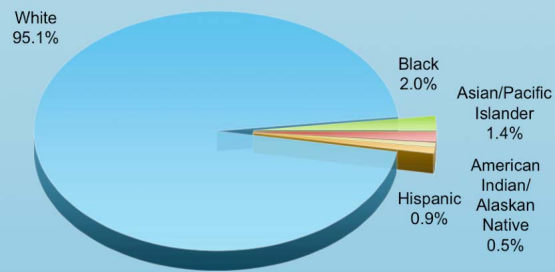


## MAINE AT A GLANCE

### Student Demographics



Source: National Center for Education Statistics (NCES), Common Core of Data, 2004-05 School Year

## MAINE STUDENTS

	Maine	United States
Total Students	195,498	49,676,964
Low-Income Students	33.8%	40.9%
Limited English Proficient	1.7%	8.5%
Students with Disabilities	16.9%	13.6%

Source: National Center For Education Statistics (NCES), Common Core of Data, 2005-06 School Year

## MAINE SCHOOLS

	Maine	United States
Number of Schools	680	98,905
Schools Making Adequate Yearly Progress	444 (70.4%)	64,546 (70%)
Schools in Need of Improvement	20	10,676
Schools in Restructuring	3	2,302

Source: Consolidated State Performance Report, 2006-07 & NCES CCD, 2005-06

## MAINE FACTS AND FIGURES

Total NCLB Funding (2007): \$82,831,792; a 41% increase over 2001 levels

Public AYP Release Date: September 2007

Testing System Status:

☐ Approved

☒ Approval Expected

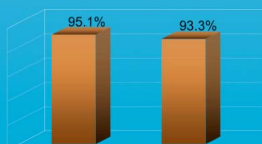
☐ Approval Pending

## MAINE TEACHERS

Elementary Classes Taught by Highly Qualified Teachers



Secondary Classes Taught by Highly Qualified Teachers



Source: Consolidated State Performance Reports, 2006-07

For more information visit [www.ed.gov](http://www.ed.gov)

# MAPPING MAINE'S EDUCATIONAL PROGRESS 2008



Every day, we learn what works so students can make greater progress. Six years after No Child Left Behind's passage – and mid-way to the nation's goal of having students on grade level or better in reading and math by 2014 – we have collected more data than ever before about the academic performance of our students and schools. This information enables all of us to chart where we are as individual states and as a nation and to map a course of action for future progress. The foundation of our success will depend on our continued commitment to the following core principles:

- ◆ High Standards
- ◆ Annual Assessments
- ◆ Accountability for Results
- ◆ Highly Qualified Teachers in Every Classroom (HQT)
- ◆ Information and Options for Parents
- ◆ All Children on Grade Level By 2014



## MAINE'S RECORD OF ACHIEVEMENT

Reading Achievement for 2006-2007

	Maine 4 <sup>th</sup> Graders			Maine 8 <sup>th</sup> Graders		
	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient
All	67%	73%	36%	65%	83%	37%
White	68%	73%	36%	65%	83%	38%
Black	44%	n.a.	n.a.	48%	n.a.	n.a.
Hispanic	52%	n.a.	n.a.	55%	n.a.	n.a.
Low Income	53%	59%	20%	48%	74%	26%

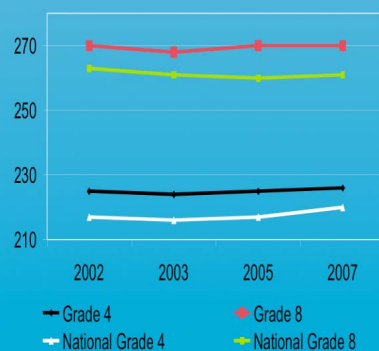
Math Achievement for 2006-2007

	Maine 4 <sup>th</sup> Graders			Maine 8 <sup>th</sup> Graders		
	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient	State Data- % Proficient	NAEP Data- % Basic	NAEP Data- % Proficient
All	61%	85%	42%	51%	78%	34%
White	62%	86%	43%	52%	79%	35%
Black	35%	62%	17%	29%	n.a.	n.a.
Hispanic	46%	n.a.	n.a.	40%	n.a.	n.a.
Low Income	47%	77%	27%	34%	67%	21%

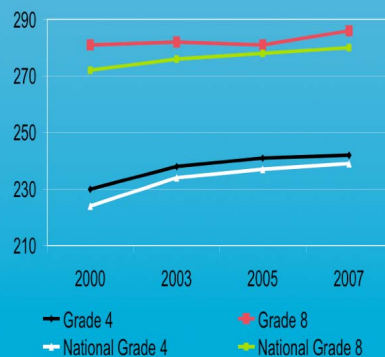
Source: Maine Testing Data and 2007 National Assessment of Educational Progress (NAEP) Data

## ACHIEVEMENT TRENDS

Maine Reading Achievement



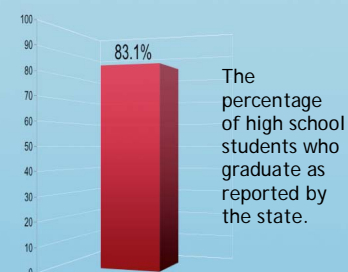
Maine Math Achievement



Source: National Assessment of Educational Progress (NAEP)

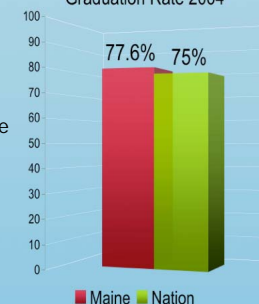
## PREPARING MAINE STUDENTS FOR SUCCESS

Maine's High School Graduation Rate 2006



The percentage of high school students who graduate as reported by the state.

Averaged Freshman Graduation Rate 2004



The Averaged Freshman Graduation Rate (AFGR) is a reliable definition for comparing across the states the percentage of students who graduate on time.

Source: Consolidated State Performance Report, 2006-07

Source: National Center for Education Statistics (NCES)

High School Students Taking Advanced Placement Exams

Source: College Board

	Maine	Nation
High School Students Taking Advanced Placement Exams	3,682 (28.8%)	698,182 (24.9%)

## OPTIONS FOR PARENTS

	# of Eligible Maine Students	% of Eligible Maine Students Participating	% of Eligible Students Participating Nationally
Tutoring	1,207	76 (6.3%)	529,627 (14.5%)
Choice	7,727	0 (0%)	119,988 (2.2%)

Source: Consolidated State Performance Report, 2006-07

## FLEXIBILITY OPTIONS FOR STATES-MAINE

Teacher Incentive Fund	Not Participating
Limited English Proficient Partnership	Participating
Flexibility for Students with Disabilities	Not Participating
Tutoring Pilot	Not Participating
Growth Model	Not Participating
Districts in Need of Improvement Pilot	Not Participating